



HOME LEARNING POLICY

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Rationale

Home Learning is part of the educational process for all students at Paignton Academy and will allow them to deepen their knowledge and understanding, to prepare for future learning, to develop independence, to accept responsibility and to increase their resilience.

We are currently redesigning our KS3 curriculum starting with Year 7. Alongside this we are evaluating and redesigning our Year 7 Home Learning. This will then be a 3 year roll out, with Year 8 in September 2024 and Year 9 September 2025.

Organisation of Home Learning:

1. All students are provided with a Knowledge Bank. This document is also available on the Academy website.
2. Home learning will include elements of retrieval practice to develop metacognition and elements of flipped learning, to encourage independent thinking.
3. Some home learning is set on a digital platform. E.g. Sparx Rader and Sparx Maths are set for English and Maths. Seneca Learning also is used as a home learning platform at KS4.
4. All Home Learning is set on Class Charts on the Monday at the start of each week. This allows students and parents to help plan their home learning for the week ahead.
5. Students will take responsibility for monitoring their Home Learning using the Class Charts app.
6. The Class Charts app is available for parents to download using the link: www.classcharts.com - Parents
7. A home learning exercise book is available for Year 8/9 if required. Year 7 home learning will be completed in their Knowledge Bank booklet.
8. Completion of Home Learning is checked by the classroom teacher as directed in the Home Learning overview sent to parents and in the Knowledge Bank.
9. Opportunities are available to support home learning within each department for students who find the work difficult.
10. If home learning is not completed, this will be dealt through the faculty. This normally means an opportunity to attend a support session first, however if this is not taken, then an appropriate sanction will be put into place.
11. Positive points will be awarded for excellent Home Learning.
12. Year 7 students must have their Knowledge Banks with them at all times in school as they will be used as part of each lesson.

Parents and Guardians can help by:

- Providing a quiet place to work.
- Rewarding the effort your child puts into their Home Learning.
- Offering praise for a positive attitude towards the challenges set.
- Providing the necessary equipment for learning done at home.
- Monitor what Home Learning has been set using Class Charts.

- Showing an interest in the learning taking place.
- Encouraging regular work habits, good standards of presentation and organisation.
- Providing a schoolbag to ensure work, books and equipment are transported safely.
- Encouraging your child to use the learning resources facilities in school and in the wider community.

Student Guidance:

1. Monitor all of the work set and when it is due using Class Charts.
2. Help and support with Home Learning is available at Study Clubs before and after school.
3. Make sure you understand the tasks set and ask if you need help before the deadline is due.
4. Ask for support with the best ways of recording your Home Learning evidence.
5. Hand in all the completed work on time.
6. If you lose a subject Home Learning workbook you must replace it at your own expense.

Guidelines for Staff:

1. Home Learning should be set weekly on a Monday, where possible.
2. The independent learning which has taken place as a result must be checked during a lesson.
3. All home learning should link and support the curriculum in place.
4. Give time during the lesson for students to gain clarity and ask questions about the task.
5. Record and monitor all Home Learning on Class Charts.
6. Rewards for effort should be given as for class work.
7. You should arrange support for students who need help with Home Learning.
8. Classroom teachers will identify students who have not completed their home learning and deal with this as per faculty policy.

Monitoring and Evaluation

1. A Class Charts Report on the Home Learning set and its submission will be produced and distributed by curriculum team leader's half termly. Subject leaders are responsible for responding to this monitoring system and feedback to their Senior Leadership link.
2. Subject leaders are responsible for all aspects of development, monitoring and evaluation of Home Learning in their curriculum area.