

The TSAT Governance Model is different to the way a governing body in a non-academy or traditional school undertakes governance.

Essentially, there are two elements to the governance of the TSAT academies – local governance which is delivered via the Academy Advisory Board (AAB) and regional governance, delivered via the Regional Governing Bodies (RGB).

There is an Academy Advisory Board for each school and each Regional Governing Body is linked to a Director of Education which covers a cluster of academies; The Board of Directors is the final decision making body which sits above the Regional Governing Bodies.

Local Governance – Academy Advisory Board (AAB)

The AAB consists of a group of people made up of Parents, Staff and Community members, with a minimum of 6 and maximum of 9 in addition to the Headteacher. A member of each the AAB will be invited to sit on the Regional Governing Body.

The TSAT Board has established five key roles for the Academy Advisory Board:

- To advise/act as a critical friend to the Headteacher;
- To advise the Regional Governing Body about local issues they need to consider that affect the academy;
- Represent the interest of the Academy community in the running of the Academy;
- Represent the Academy in its community;
- Provide support to the Principal in undertaking appropriate day to day procedures that are essential to the life of the Academy.

The main purpose of these roles is enable AABs to be able to express and act on local views and issues – views of parents and the community etc.

The five roles translate specifically into the following tasks that the AAB undertakes:

- it acts as a key link between the academy, parents and local community;
- it supports the work of the academy in the community;
- it supports the Principal and Academy Leadership Team in the development and implementation of the Academy Development Plan and other relevant plans, ensuring that the TSAT ethos remains at the heart of the academy community;
- it helps on the ground with the implementation of certain academy policies;
- it offers challenging but positive and proactive support to the Principal;
- it regularly reviews the academy’s performance in relation to the KPIs (Key Performance Indicators).

AAB Members

The Paignton Academy is overseen by an Academy Advisory Board who report to a Paignton Regional Governing Body.

Principal	Derwyn Williams
Chair	Tracey Litt
Staff Member	Andrew Avery
Staff Member	Matthew Croxford
Staff Member	Jo Florence
Community Member	Matt Harbour
Community Member	Anne Hines
Community Member	Katie Turpin

Parent Member	Shemayne Walker-Thomas
Parent Member	Sarah Clover
Parent Member	
Clerk	Amii Medway

Contact Governors

If you would like to join our governing body, or contact us about any concerns or issues, please contact the Clerk to the Governing Body via the school:

Clerk to the Governing Body
Paignton Academy
Waterleat Road
Paignton
Devon
TQ3 3WA

Regional Governance – Regional Governing Body (RGB)

The Paignton Regional Governing Body governs The Paignton Academy, for information on the role of the RGB, members and minutes from meetings please follow the [link here](#)

The Board of Directors

For information on the role of the Board of Directors, members and minutes please follow the [link here](#)