



## *ESSENTIAL INFORMATION FOR PARENTS AND STUDENTS*

SEPTEMBER  
**2024**





## Moving to Paignton Academy: Key Dates: Year 7 Entry Sept 2024



### Transition Key Dates

<b>May/June 2024</b>	Academy staff meet primary school staff to find out how best to support students.
<b>Friday 14th June 2024</b>	Academy House, Tutor Group and site allocation date.
<b>Wednesday 26th June 2024</b>	Waterleat Road Site - New Parents' Information Evening & uniform sizing
<b>Thursday 27th June 2024</b>	Borough Road Site - New Parents' Information Evening & uniform sizing
<b>Thursday 4th July 2024</b>	Year 6 Induction Day 1
<b>Friday 5th July 2024</b>	Year 6 Induction Day 2
<b>Thursday 8th August 2024</b>	Deadline for uniform orders through Proserve
<b>Monday 12th - Friday 16th August 2024</b>	The Big Step Transition Programme
<b>Wednesday 4th September 2024</b>	Day 1 Autumn Term - Year 7 only

**For more information visit [www.paigntonacademy.org](http://www.paigntonacademy.org)**

# CONTENTS



KEY DATES (TRANSITION)	
WELCOME FROM THE PRINCIPAL	1
TERM DATES 2024/2025	1
SENIOR LEADERSHIP TEAM	2
ATTENDANCE	3
COMMUNICATING WITH THE ACADEMY	4
PARENTAL CONSENT & DATA COLLECTION	5
HOUSE SYSTEM	7
ATTITUDES TO LEARNING (A2L)	9
REWARDING OUR STUDENTS	10
COMPULSORY EQUIPMENT LIST	11
CATERING FOR STUDENTS	11
BIKEABILITY TRAINING	12
MUSIC & INSTRUMENTAL LESSONS	12
EXTRA-CURRICULAR CLUBS	13
PROFIT & BIOMETRIC SCANNING	14
FIRST AID & MEDICAL INFORMATION	15
SAFEGUARDING TEAM AND KEEPING SAFE ONLINE	16
ACCEPTABLE USE OF INTERNET	17
MISCELLANEOUS	18
Picking up and dropping off by car	18
Unforeseen Academy closure	18
Lost property	18
Personal property	18
Academy policies	18
Mobile Phones/Smart Devices	18
SEND - LEARNING SUPPORT	19
LEAP PROGRAMME	21
CAREERS, LITERACY & LIBRARIES	22
CURRICULUM NEWSLETTER (SAMPLE)	23
HOME LEARNING	26
<b>ACADEMY UNIFORM</b>	
UNIFORM SEPTEMBER 2024	(i)
REQUIRED UNIFORM FOR ALL STUDENTS	(ii)
PE KIT	(iii)
BUYING ADVICE	(iv)
MEASURING THE ACADEMY BLAZER	(v)
MEASURING THE ACADEMY SKIRT	(vi)
FOOTWEAR	(vii)
SECOND-HAND UNIFORM INFORMATION	(ix)

# WELCOME

## FROM THE PRINCIPAL

I am delighted to welcome you to Paignton Academy, a heavily oversubscribed school of over 1500 pupils based on two sites: Waterleat Road and Borough Road. We are two sites but, crucially, one school.

The long-established motto of the school is 'Believe & Achieve' which is underpinned by 7 core values through which our motto becomes reality. Everything we do is driven by our 7 core values of ambition; excellence from all, for all; character; outstanding relationships; love of learning; community and pride.

We are also a rapidly improving school. We have deliberately placed knowledge at the heart of our ambitious, carefully sequenced curriculum. Pupils at Paignton Academy receive a rigorous, coherent and intelligently sequenced curriculum which builds on what has been taught before. Our aim is to develop all pupils, both academically and socially, culturally and emotionally and, during their time at this academy, we will ensure that all pupils receive first class teaching and learning within a disciplined learning environment so that your child has the best possible opportunity to gain outstanding outcomes.

In September 2023, we made the decision to join the Thinking Schools Academy Trust (TSAT). This is a large, Multi Academy Trust of 26 different schools: from primary to selective and non-selective secondary schools from Plymouth, Torbay, Portsmouth, Kent and Essex. This has allowed our pupils extra opportunities, particularly within the area of student voice, and for staff the opportunity to collaborate and share expertise within such a large family of schools. Crucially, the Thinking Schools Academy Trust's approach of pupils thinking about their thinking, being their best self and shaping the success of our learners through which life chances are transformed, are perfectly aligned with the values and ethos of Paignton Academy.

We want to ensure that our pupils develop a sense of social, civic and personal responsibility. We set high expectations on behaviour, appearance and uniform. We also focus on discipline, self-discipline, responsibility, duty, gratitude, kindness and community whilst ensuring that good work, citizenship, effort, progress and attainment are always formally recognised and celebrated throughout the school.

We look forward to welcoming your child when they join us in the new academic year.

*Derwyn Williams, Principal of Paignton Academy*



## TERM DATES

### 2024/25

#### Autumn Term 2024

Non-Student Days – Monday 2nd September, Tuesday 3rd September & Monday 4th November 2024

First Day – Wednesday 4th September 2024 (Year 7 only)

Autumn Half Term - Monday 28th October – Friday 1st November 2024

Last Day – Friday 20th December 2024

#### Spring Term 2025

First Day – Monday 6th January 2025

Spring Half Term - Monday 17th February – Friday 21st February 2025

Last Day – Friday 4th April 2025

#### Summer Term 2025

First Day – Tuesday 22nd April 2025

Summer Half Term- Monday 26th May – Friday 30th May 2025

Last Day – Friday 18th July 2025

Bank Holidays – Monday 5th & Monday 26th May 2025

Additional Holiday - Friday 27th June 2025

# SENIOR LEADERSHIP

## TEAM



Ms Freeman  
Deputy Principal



Mrs Summers  
Deputy Principal



Mr Carpenter  
Assistant Principal



Mr Willcocks  
Assistant Principal



Mr Scott  
Assistant Principal



Mr Virgo  
Assistant Principal



Mr Godfree  
Assistant Principal



Mr Dossett  
Academy Director  
Lead SENCO



Miss Durman  
Academy Director  
English



Mrs Hughes  
Academy Director  
Science



Mr Humphrey  
Academy Director  
Maths



Mr Lewis  
Academy Director  
Quality of Education



Mrs Dale  
Academy Director



Mr Craw  
Academy Director

# ATTENDANCE

*Students with higher ATTENDANCE achieve better QUALIFICATIONS.*

## Attendance:

<b>Above 97%</b> <b>(Less than 6 days absence a year)</b>	Pupils in this group will almost certainly get the best grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.
95% (10 days absence a year)	Pupils in this group are likely to achieve good grades and form a habit of attending school regularly. Pupils who take a 10-day holiday during term time every year can only ever achieve 95% attendance.
92% (15 days absence a year)	95% - 96% Pupils in this group are missing three weeks of school per year; it will be difficult for them to achieve their best. The school may consider referring pupils with this level of attendance to the Local Authority.
90% (19 days absence a year)	The Government classifies pupils in this group as "Persistent Absentees" and it will be almost impossible for them to keep up with work. Parents of pupils in this group could also face the possibility of legal action being taken by the Local Authority.
<b><u>Persistent Absentee</u></b>	Below 90%

***We expect all students in the Academy to strive towards 100% attendance.***

## CONTACT US

***Please contact us before 8:30am if your child will be absent from school.***

***You must inform us every day your child is absent from school.***

The best way to report your child's absence is to email us at: [\*\*\*attendance@paigntonacademy.org\*\*\*](mailto:attendance@paigntonacademy.org)

Alternatively, you can phone us on:

### **Waterleat Road Centre:**

Attendance Officer

***Mrs L Sparks: 01803 403602***

### **Borough Road Centre:**

Attendance Officer

***Mrs L Thompson: 01803 403721***

Deputy Attendance & Welfare Officer

***Mrs L Morrison: 01803 403718***

Attendance & Welfare Officer

***Miss K Casey: 07501 030498***



Mrs Sparks



Mrs Thompson



Mrs Morrison



Miss Casey

For more information on attendance please follow the link below:

<https://www.paigntonacademy.org/attendance/>

# COMMUNICATING

## WITH THE ACADEMY

RECEPTION ON BOTH SITES IS OPEN BETWEEN 8AM AND 4PM DURING TERM TIME

**Telephone:** **WATERLEAT ROAD**

01803 403005

**BOROUGH ROAD**

01803 403003

**Email:** wrdadmin@paigntonacademy.org

brdadmin@paigntonacademy.org

### Emailing:

At Paignton Academy, our main form of communicating home is via email; we ask for your email address for our contact database. Email has proved to be a much faster and more efficient way of getting information to our parents and students than sending letters home with students, but copies of letters are also held on the website.

***Please be sure to keep us up-to-date with any changes to your email, telephone number or address. Incorrect information may result in missing communication or we might be unable to contact you in an emergency.***

### ParentPay:

ParentPay enables you to make electronic payments for items such as school meals and trips whenever and wherever you like, safe in the knowledge that the technology used is the highest internet security available. You will have a secure online account, with a unique user ID and password. You can change these to something you will easily remember and merge accounts of 2 or more children. Please note we do not accept cash within the Academy.

***You will be issued with ParentPay login details before September.***

### Classcharts:

Parents and students are given individual logins to [www.classcharts.com](http://www.classcharts.com). Accessed either online or via the app, here you and your child will be able to see a clear breakdown of their behaviour, praise points from teachers and homework as it is set. It is also directly linked to our rewards system, whereby students are awarded reward points for reasons such as good work, effort and acts of kindness, as well as weekly rewards for good attendance and wearing the correct uniform. Students will then have the opportunity to go onto the ClassCharts website to exchange their points for a wide variety of goods, from pencils to Prom tickets.

### Paignton Academy Online Shop:

School resources, ties and tickets for school productions can be purchased through our Academy shop, accessed via the website [www.paigntonacademy.org/uniform](http://www.paigntonacademy.org/uniform).



# PARENTAL CONSENT &

## DATA COLLECTION

### EDULINK ONE

EduLink One is a parent portal and communication app that keeps your child's school information in one place. Some of the features Paignton Academy use this platform for are automating essential registration information, consent forms, medical records, field trips and messaging - meaning you are more informed and involved in your child/ren's learning journey.

Our aim is to reduce the amount of paperwork you are required to complete or consent to over the course of the year, as many of our various consent forms need updating at least annually to ensure this vital information is correct. For example, it allows you to keep your child's emergency contact and medical information updated; so it is a simple process for you to confirm this information is still current and makes it quick and easy to make any changes. It also puts you in control of this data so you will always know what emergency contacts and medical information is shared with the Academy as well as ensuring sensitive personal data is kept secure and private.

By completing the details on the Essential Information form on EduLink One you will be giving permission for the following:

### ACADEMY TRIPS

- Academy trips and other activities that take place away from the Academy sites during the school day;
- All visits (including residential trips) which take place outside normal Academy hours including weekends and non-term times;
- Adventure activities e.g. climbing, sailing, canoeing;
- Off-site sporting fixtures, tournaments and special events both within and outside of normal Academy hours e.g. rugby fixtures;
- and travel between the Borough Road and Waterleat Road sites during the Academy day and after hours.

Paignton Academy will send you login details to sign up. If you experience any difficulties logging in, please contact the school who will be able to help you.

It's simple to use and can be accessed via an Android or iOS app or any web browser.

You can download the EduLink One app on [Google Play](#) or [App Store](#). Alternatively go to [www.edulinkone.com](http://www.edulinkone.com) to use in the browser format.

### **EduLink One Key Features (some features will not be available until the student starts at Paignton Academy):**



#### **CONTACT DATA**

You'll be able view your contact data and keep it up to date easily by submitting any changes via the EduLink One App. If you have more than one child at the same school, you'll only need to put in contact details once and you'll be able to switch between children to view their information.

#### **MESSAGING**

EduLink One's messaging system allows the school to send emails and in-app messages to your school account, keeping you up to date on important whole-school messages as well as individual messages relating to your children. If your school allows it, you can also directly email your child's teachers.

#### **PARENTS' EVENING**

Book your parents' evening slots at convenient times via the app, send teachers questions in advance and have your timetable handy on your phone on the night. If your school chooses to do a video parents' evening, you can just log into EduLink One at your booked time, either on your phone or in a browser, and it will connect you automatically to your child's teachers.



# PARENTAL CONSENT &

## DATA COLLECTION

School Reports and Documents

Clubs

Permission Slips and School Forms

Exams Timetable

Timetable, Calendar & Noticeboard

### IS EDULINK SECURE?

All data within the EduLink One software is encrypted using SSL technology. To make use of the app on your own personal device (mobile/tablet) you are required to have an “unlock” pin/password/fingerprint or facial recognition.

### FIRST AID, PHOTOGRAPHS AND GENERAL

- Your child to be given first aid or urgent medical treatment during any Academy trip or activity;
- Your child to be photographed or videoed; and for copyright purposes, Internet Access, ParentPay Communication (text messages and emails) and Data Exchange. As an Academy, we often like to use photography and other types of media for promotional and marketing purposes. By signing the parental consent form you give permission for the Academy to use and publish such materials. On occasion students’ names may also be used.
- Asthma consent: In the event of your child displaying symptoms of asthma, and if their inhaler is not available or is unusable, you consent for your child to receive salbutamol from an emergency inhaler held by the Academy for such emergencies.
- The emergency asthma inhaler can only be used by children who have been diagnosed with asthma, and prescribed an inhaler, or who have been prescribed an inhaler for another condition and whose parents have given consent for an emergency inhaler to be used.

### SEX EDUCATION

Parents/guardians do not have the right to withdraw their child from Health Education or the Relationships Education element of Relationships and Sex Education, because it is important that all children receive this content, covering topics such as friendships and how to stay safe. If you do not want your child to take part in some or all of the Sex Education lessons, you can ask that they are withdrawn. The Head Teacher of Paignton Academy will consider this request and discuss it with you, and will grant this in all but exceptional circumstances, up until three school terms before the student turns 16. At this age, the child can choose to receive Sex Education if they would like to, and Paignton Academy will arrange for your child to receive this teaching in one of those three terms (unless there are exceptional circumstances). The science curriculum also includes content on human development, including reproduction, which there is no right to withdraw from.

### TRIPS AND FIXTURES

The Academy will inform you via email about trips taking place and any special arrangements. We may ask you to acknowledge or respond to that communication. The PE Faculty will usually communicate the details of sporting fixtures directly to students, expecting them to pass the information on. However, they may also occasionally contact you about sports team activities, asking you to state if you are happy for your son/daughter to take part. They will not request a separate form to be completed.

For some trips and activities that are not part of normal Academy life e.g. a trip abroad, the Academy will ask for an additional full consent form to be completed. You have the right to withdraw your consent at any time by contacting the Academy reception. The withdrawal of consent shall not affect the lawfulness of processing based on consent before its withdrawal.

# HOUSE SYSTEM

Your child will be assigned to either Broadsands, Elberry, Goodrington or Preston House and this will be their House throughout their time at the Academy. Part of their uniform will be a House tie, which will have the relevant colour on it – blue for Broadsands, red for Elberry, yellow for Goodrington and green for Preston.



On each site, every House has a Head of House and a Pastoral Manager who are responsible for all students in their House. Pastoral Managers are non-teaching staff, therefore there should always be someone available from the House teams for students to talk to should they need to.

## PASTORAL TEAM - WATERLEAT ROAD HEADS OF HOUSE



Mrs Adams  
Broadsands



Mr Lynch  
Elberry



Mr Power  
Goodrington



Mrs Carpenter  
Preston

## PASTORAL MANAGERS



Miss Farmer  
Broadsands



Mrs Shaw  
Elberry



Mrs Sanford  
Goodrington



Mrs Gardiner  
Preston

### PASTORAL TEAM - BOROUGH ROAD

#### HEADS OF HOUSE



Mrs Warren  
Broadsands



Mr Skates  
Elberry



Mr Easton  
Goodrington



Mr Round  
Preston

#### PASTORAL MANAGERS



Mrs Florence  
Broadsands



Mrs Cullinane  
Elberry



Mrs Gower  
Goodrington



Mrs McArthur  
Preston

Staff are also allocated to Houses and throughout the year we run regular House Competitions for students' to participate in to include various activities - for example: reading, creative modelling, baking, fitness, photography and creative writing

Everyone is encouraged to participate to represent their House!

Students and parents can keep up to date with the House Points totals via the Paignton Academy website home page.

**More - *Staying Safe and Well-being*** - This offers support around mental health and well-being strategies and Safeguarding contacts.

We are fortunate to have weekly mindfulness sessions.

# ACADEMY RULES &

## ATTITUDES TO LEARNING (A2L)

At Paignton Academy, we believe a student's attitude to learning is the biggest determining factor in the progress they will make with us. We have three Academy rules (displayed below) which are supported by our Teaching & Learning cue 'ASAP'.

Below are our A2L learner types and what students might demonstrate their attitude to be like.

### ATTITUDES TO LEARNING

#### 'Highly Motivated'

What does this learner look like?

- Excellent focus
- Loves a challenge
- Never gives up
- Always interested and asks insightful questions
- Loves feedback
- Responds well to any feedback given by the teacher
- Learns from mistakes or setbacks
- Independent
- Organised
- A good role model
- Takes responsibility
- Goes the extra mile



#### 'Engaged'

What does this learner look like?

- Good focus
- Likes a challenge
- Completes all work set to a good standard
- Has a go at answering questions
- Tries to improve
- Acts on feedback
- Looks for help
- Organised
- Follows all instructions
- Kind
- Listens to instructions



#### 'Passive'

What does this learner look like?

- Coasting - not doing enough to challenge themselves
- Not always focused
- Avoids challenge
- Not always working hard
- Sometimes responds to teacher's feedback
- Sometimes needs supervision or prompts from teacher
- Misses some homework deadlines
- Can be distracting sometimes
- Might be off task
- May be disorganised for lessons
- Needs others to do the work
- Sometimes lacks effort



#### 'Disengaged'

What does this learner look like?

- Little focus in lessons
- Work is incomplete or not good enough
- Does not respond to teacher's feedback
- Responds negatively to praise
- Normally needs pressure to attempt learning tasks
- Needs to be closely monitored
- May refuse
- Misses most homework deadlines
- Does not listen
- Distracts others
- Disrupts the classroom or school environment
- Rarely prepared for lessons



### ACADEMY RULES

- Arrive to all your lessons on time with the correct equipment (within 3 minutes of the bell)
- Follow all instructions given by adults
- Succeed through Active listening (ASAP)



**A**ttention to the speaker



**S**it up straight

**A**rms on Table



**P**ens down

# REWARDING

## OUR STUDENTS

The Academy has a rewards system which aims to motivate and encourage students. This is an important aspect of the ethos of the Academy in that the achievements and successes of students, in whatever area and at whatever level, are noted and given due worth. This helps to build upon individual self-confidence and self-esteem, leading to further personal development.

We reward our students through ClassCharts and give out praise points. Students are rewarded for meeting the Academy's 7 core values of Ambition, Character, Community, Excellence for all, Love of Learning, Outstanding Relationships and Pride.

Once reward points have been earned, students will have the opportunity to access the ClassCharts website to exchange their points for a wide variety of goods. This system is used from Year 7 right through to Year 11, therefore the goods are age-related to ensure there is something for everyone.

Students can easily keep track of their reward points and exchange them for goods in the online shop. As a parent/guardian you can also view your child's page to give you the opportunity to see the progress your child is making and to celebrate, with us, their successes.

When your child starts at Paignton Academy, you will be given login details for [www.classcharts.com](http://www.classcharts.com). If you have any problems logging in, please email [wrdadmin@paigntonacademy.org](mailto:wrdadmin@paigntonacademy.org) and we will be more than happy to help you.

### GOLDEN TICKETS

Our students are able to earn Golden Tickets from every lesson if they show one of our core values; ambition, excellence, outstanding relationships, pride, love of learning, character and community. I am sure you agree these are brilliant core values to demonstrate daily. Only one student can achieve one golden ticket per lesson, which creates a sense of significance (e.g. true excellence), healthy competition and an amazing buzz around the Academy.

Each week the Head of House holds a raffle in assemblies to pull out one Golden Ticket to gain more Praise Points and at the end of each term we hold a Year Group Rewards assembly. All of the Golden Tickets are collected (as you can imagine there are lots) and special prizes are given to our students.

We fully encourage students to embrace their success and be proud of their individual achievements.



# COMPULSORY

## EQUIPMENT LIST

### COMPULSORY EQUIPMENT LIST

#### *Adequate school bag for carrying books and equipment*

Black/blue pens x 3  
Purple pen x 2  
Pencil x 3  
Pencil sharpener  
Rubber  
Ruler  
Colouring pencils  
Pair of compasses  
Protractor  
Scientific calculator (we recommend a Casio fx-85gtx)  
Glue stick

*Many of these items can be purchased from ClassCharts with reward points!*

### CATERING FOR STUDENTS

The Academy's canteen provides an excellent selection of freshly made food and snacks, including sandwiches, healthy salads and fruit.



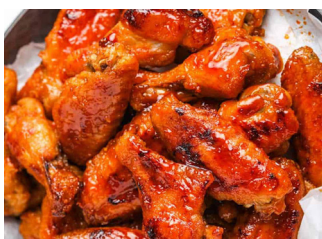
***Meal of the Day £2.20***

***Meal of the Day, Drink and Dessert £2.60***

***Free Meal Allowance £2.60***

***Drinks from 70p***

***N.B. Prices may be subject to change***



### BIKEABILITY TRAINING

Bikeability is 'cycling proficiency' for the 21st Century, designed to give the next generation the skills and confidence to ride their bikes on today's roads.

Students will have the opportunity to learn about the basics of cycling on quiet roads and cycle paths, all the way through to planning and making a journey by themselves on busier roads.

Paignton Academy coordinates the delivery of Bikeability training in all Torbay secondary schools. As a result, the Academy can provide free, practical cycle training to all Key stage 3 students.

All equipment can be provided, including helmets and bikes. The training will take place throughout the year and students will be allocated a date with other students in their form group.

***Please complete the form on Edulink One so that your child will be able to take part in this fantastic opportunity.***



### MUSIC & INSTRUMENTAL LESSONS

At Paignton Academy we are delighted to offer a range of opportunities for students to learn musical instruments with expert teachers. As the new Academy term starts this is a great chance for students to start or continue lessons on their chosen instrument. We already have excellent and experienced woodwind, keyboard, guitar and drum teachers working at the Academy and can arrange lessons on a wide range of other instruments on request. Lessons available are:

- Guitar
- Drums
- Singing
- Flute
- Saxophone
- Keyboard/  
Piano
- Clarinet

If the instrument you would like to learn does not appear on the list above, please email [sian.dale@paigntonacademy.org](mailto:sian.dale@paigntonacademy.org) and she will endeavour to find a specialist teacher for you.

Students can choose to learn on their own or in pairs; lessons last 20 minutes. The cost per student per lesson varies depending upon the instrument, but a rough guide is set out below. Lessons take place during Academy time on a rota basis so that students do not miss the same subject every week. Payment is made by arrangement with the teacher.

*Individual lessons: Approximately £8.50 - £10 per lesson (20 minutes)*

*Groups of 2: Approximately £4.50 - £6.00 per lesson (20 minutes)*

Orchestral instruments can be hired from Torbay Council with prices from around £20 per term. We can help you to arrange this if necessary. Students who wish to have lessons should complete the instrumental lessons request form on Edulink One. The relevant instrumental teacher will then be in touch with you directly with details of their precise costs and to arrange a first lesson.

# EXTRA-CURRICULAR

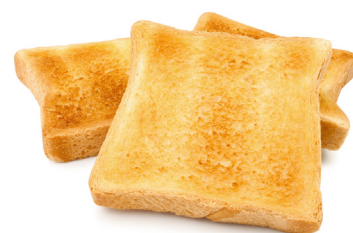
## CLUBS

One of the main strengths of our Academy is that we run a vast array of extra-curricular clubs for our students; a list of clubs is available on the website. Each term the clubs change and in the first few weeks of each term we will always email out a copy of the extra-curricular clubs list to parents. All students are welcome to attend and evidence has shown that those students who do attend clubs perform far better within the Academy both academically and socially. After school clubs are open to students on both sites. For example the Drama club and Fitness club would be at Borough Road whilst the Football club would be at Waterleat Road and students move across to access the clubs. It takes students less than ten minutes to walk across when they use the slip road behind Morrisons.

### BREAKFAST STUDY CLUB

Each morning, staff are ready to support and assist students with their homework or just provide free toast. Breakfast Study Club runs in both libraries on both sites, providing free of charge toast and fruit juice for all attending. It is a friendly atmosphere where students can work or just have a breakfast and meet others, supported by teaching staff in a positive environment.

Study club runs from 8:00am until 8:25am every day.



### LUNCHTIME CLUBS



Lunchtime clubs generally run from 1:15pm to 1:45pm and every day there is a variety of clubs to attend from Music and Dance to ICT and Maths, as well as sporting activities. Students can join the clubs at any time during the year.

### AFTER SCHOOL CLUBS

We have a variety of after school clubs to attend from Music and Dance to ICT and Maths, as well as sporting activities. Students can join the clubs at any time during the year. We also have activities available in the library on both sites at lunchtimes.



### FIXTURES

Students who are selected to represent the Academy will be informed of the timings of the fixture and a team sheet will be placed on the PE board and handed to reception. Home fixtures finish at varying times between 3.15pm and 4.15pm and for away fixtures students may not get back until 6pm or later depending on the destination. We will always put up a team sheet and notify the students of the details, destination and return time. It is difficult to allow access to parents to watch sporting competitions during the school day but of course parents are welcome to come and support their children with fixtures on site after the school day.





## PROFIT &

### BIOMETRIC SCANNING

#### PROFIT

Activities organised by the Academy are costed so they do not make a profit, but in the event that a profit is inadvertently made in excess of £2.00 per student, further communication will be made with parents offered a refund. Monies of £2.00 and under per student will be used for the benefit of Paignton Academy.



#### BIOMETRIC INFORMATION



The Academy uses Biometric Information in our dining room as part of an automated recognition system for cashless catering. This allows the children to pay for their food faster and money can be uploaded in advance, saving students having to carry money. The Biometric Information we use here at the Academy is information from the fingerprint. This information is then used to enable students to obtain school lunches, either paid or free. The school will store this information securely and it will be deleted from the system when your child leaves the Academy.

Biometric data (fingerprints) are stored as a series of data points, converted from images by a mathematical algorithm. These data points cannot be used to reconstruct a usable fingerprint even with the algorithm available. The level of detail stored in these data points is well below the level of detail needed for forensic identification of someone and would be completely inadmissible, both in terms of quality and legality, in court.

Under the Protection of Freedoms Act 2012 (sections 26 to 28) we are required to obtain written consent of at least one parent before being able to use a child's biometric information for an automated system. ***Please complete the Biometric Consent Form on Edulink One.***

We are happy to answer any questions or concerns you may have regarding our biometric cashless catering system. If you have any queries please do not hesitate to contact reception via [wrdadmin@paigntonacademy.org](mailto:wrdadmin@paigntonacademy.org)

# FIRST AID &

## MEDICAL INFORMATION

### FIRST AID OR ILLNESS

Students who become ill or have an accident in school should inform a member of staff. The school is able to offer basic first aid and deal with minor ailments but it is not possible to prescribe medication. If students have paracetamol or a head bump during school, parents will be notified via class charts.

When students need to go home, the school will telephone a parent or emergency contact (held on our system) and make appropriate arrangements. Students are never sent home without permission from a parent or other responsible person. **Students are not allowed to contact home themselves and must speak to a member of staff.**



Mrs Palmer  
First Aider  
Waterleat Road



Mrs Fardoe  
First Aider  
Borough Road

### MEDICATION

All medication that needs to be taken during school hours **must** be administered by a member of staff.

An 'Administration of Medicines in Schools' form must be completed for each request for medication to be administered; the form is available on the Academy website or can be collected from Reception. This is with the exception of paracetamol for which you will find a separate consent box to tick on the Essential Information form that was emailed out.

Please note that medication **must** be in its original packaging and will only be administered at lesson change over or break times to avoid any disruption to learning.



### SAFEGUARDING TEAM

### ONLINE SAFETY ADVICE



Mr Scott  
Assistant Principal  
& Designated  
Safeguarding Lead



Mrs Mountford  
Deputy Designated  
Safeguarding Lead  
(Waterleat Road)



Miss Hine  
Deputy Designated  
Safeguarding Lead  
(Borough Road)



Miss Tucker  
Cared for Children Coordinator

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# ONLINE CONTENT

## 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.

- ### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.
- ### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.
- ### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.
- ### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.
- ### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.
- ### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.
- ### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.
- ### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.
- ### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.
- ### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

**NOS National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.09.2020

<https://www.paigntonacademy.org/safeguarding-officer/>

You can contact our safeguarding team by completing a **safeguarding concern form** on our school website or by emailing [safeguarding@paigntonacademy.org](mailto:safeguarding@paigntonacademy.org)

# ACCEPTABLE USE

## OF INTERNET

The Academy continues to expand its provision of ICT, investing for the benefit of all members of the Academy community. The Academy Information and Communication Technology (ICT) systems provide all students with access to the Internet and use of a Google Workspace for Education account, which includes (but is not limited to) email. The Academy must, however, safeguard itself against such things as:

- The introduction of computer viruses or malicious programs onto the Academy computer systems
- Loss or encryption of data due to Phishing or other malicious scams
- Unauthorised use of computer software/systems
- Misuse of the Internet, e-mail, and other Academy-provided online platforms and services

Students understand that access to the Internet, email and other online platforms and services from Paignton Academy must be for ***educational research or learning only***, and agree to the following:

- All Academy-based ICT activity should be appropriate to a student's education. All work, Internet searches, Internet history and content will be monitored electronically to prevent misuse and damage to computer systems and to Safeguard all students in our School community. Students acknowledge that authorised staff have the right to look at computer files stored on our network and online platforms, and monitor Internet and e-mail use.
- Access to the network, Internet and e-mail will only be made by authorised account and password belonging to the user. This should not be made available to any other person. Students will respect other students' work and not attempt to access other people's accounts.
- Students will not access any websites, newsgroups, links or servers that would be considered offensive in the judgement of the Principal of the Academy because of pornographic, racist, violent, illegal, illicit or other content. Students will not attempt to carry out inappropriate searches.
- Students will not download or distribute software, games, music, images, videos or copyright materials and will not install or attempt to install any program or game onto any computer of the Academy network.
- Students understand that activity that threatens, or attempts to threaten, the integrity of the Academy ICT systems is forbidden. Activity that attacks, or attempts to attack, or corrupts, or attempts to corrupt, any other system, irrespective of ownership or location, is forbidden.
- Students are responsible for monitoring and rejecting inappropriate materials accessed, and will notify the teacher or IT Operational Lead immediately if they receive such material.
- It is not acceptable for students to steal other people's ideas or writings and represent them as their own. Where a student uses any downloaded material they will acknowledge its source and clearly identify any directly quoted material. Plagiarism is unacceptable.
- Students will not reveal personal information about others or themselves on the Internet.
- Students will accept that access to the Internet may be switched off at the discretion of the IT Operational Lead or supervising teacher.

**If a student violates any of the terms set out above they will be denied access to the Internet and e-mail systems for a fixed period and may face further disciplinary action. Breaches of any of the above could also lead to Police action.**

# MISCELLANEOUS

## PICKING UP AND DROPPING OFF BY CAR

For the safety of all our students, parents and staff, between the hours of 8:00am-8:45am and 2:45pm-3:15pm, please do not drive onto the school site. If you require access due to medical reasons, please contact the Academy. Also we request you do not stop your car in the area in front of the Academy gates and do not stop anywhere on the yellow zigzag lines at any time.

Parents of Borough Road students may use the Arena car park to drop/collect their child – PLEASE DO NOT USE MAIN ENTRANCE CAR PARK.

## UNFORESEEN ACADEMY CLOSURE

In the event of having to close the school due to unforeseen reasons we will update the homepage of the website, send a text message and email parents.

## LOST PROPERTY

If your child loses an item they should enquire at either Reception or with their Head of House. We ask that all items brought into school are named as it will help to ensure any lost property is returned.

## PERSONAL PROPERTY

It is not appropriate for students to bring items of personal property into the Academy. Parents should also be aware that, due to the requirements of certain practical subjects, students may be required to remove items of jewellery during the school day. Paignton Academy does not accept any responsibility for loss or damage, however caused, to items of personal property, jewellery or mobile phones brought into the Academy by students or brought with students on Academy trips and outings. Parents are therefore advised to ensure that students do not bring such items onto the Academy premises.

## ACADEMY POLICIES

These are available on the Academy website [www.paigntonacademy.org](http://www.paigntonacademy.org)

Our Privacy Notice (how we use student information) can be found under Academy Policies/ Bay Education Trust Policies.

## MOBILE PHONES/SMART DEVICES

In line with advice from the Department for Education, who in their own words wish schools to become 'mobile-free', **mobile phones/smart devices cannot be used during school hours**. Students are free to use them before school, after school and off school grounds. Our key message to students as they enter the school is that their phone/smart device should be "off and away." Naturally, there will be times when you as parents/guardians will need to speak to your child. In these circumstances, please phone the school office and we will always ensure that students will receive any urgent messages.



### WELCOME

The vision for SEND at Paignton Academy is clear, in that every student must fulfil their potential, ensuring that the core skills of literacy, numeracy and social interaction are met. For our SEND students who require extra support, we will ensure that individual needs are clearly identified and communicated. Based upon this, effective and reasonable adaptations will be made starting with high quality differentiated teaching and learning within the classroom, a key priority mandated within the Department for Education SEND Code of Practice. Improving outcomes for students with SEND is a national concern; here at the Academy we have launched our new vision and strategy to ensure that our young people have the greatest chances of success both here at the Academy, and beyond into the future.



Mr Dossett  
Lead SENCO and Head of  
Learning support



Mr Stacey  
Deputy SENCO  
(Alternative Curriculum Lead)



Mrs Cooke  
Deputy SENCO  
(Transition and Literacy Lead)

### SEND HOUSE LIAISONS

In order to better support students with SEND at Paignton Academy four new positions have been created to align to the existing House based structure, and to provide a key adult to be the main contact of communication between school and home regarding the SEND needs of your young person. These pivotal new roles will also be responsible for monitoring SEND targets, and to be an advocate for your child and their SEND needs.



Mrs B Holmes  
SEND House Liaison  
**BROADSANDS** and  
**ELBERRY** Houses  
BOROUGH ROAD



Mrs J Bullock  
SEND House Liaison  
**GOODRINGTON** and  
**PRESTON** Houses  
BOROUGH ROAD



Ms S Sanderson  
SEND House Liaison  
**BROADSANDS** and  
**ELBERRY** Houses  
WATERLEAT ROAD



Miss K Redman  
SEND House Liaison  
**GOODRINGTON** and  
**PRESTON** Houses  
WATERLEAT ROAD

# SEND

## AT PAIGNTON ACADEMY

The Academy provides a wide range of services in-house to support individual needs, including access to specialist equipment and staff trained in specialist areas of SEND.

The Academy has a large team of highly motivated, caring and appropriately trained staff that provide a range of duties around supporting young people with additional needs. This support can be provided within a classroom, as part of a targeted intervention, or working in a more bespoke way with individual students.

The SEND team is overseen by the Academy SENCO. The SEND teams at the Borough Road and Waterleat Road sites are led by Learning Support Coordinators:



Miss Biggin  
Learning Support Co-ordinator  
Waterleat Road



Ms Fenner  
Learning Support Co-ordinator  
Borough Road

There is a well-equipped Learning Support room at both sites. This provides a well resourced, safe and quiet base to support the learning and emotional needs of students with SEN. These rooms are also available during breaks and lunch times.



We have newly equipped Well-Being areas at both sites which are supported by LSAs trained in emotional literacy. We also have Sensory rooms available for students with high sensory needs.

### SEND - First Point of contact:

BOROUGH ROAD	WATERLEAT ROAD
<a href="mailto:BRCBroadsandsSEND@paigntonacademy.org">BRCBroadsandsSEND@paigntonacademy.org</a>	<a href="mailto:WRCBroadsandsSEND@paigntonacademy.org">WRCBroadsandsSEND@paigntonacademy.org</a>
<a href="mailto:BRCElberrySEND@paigntonacademy.org">BRCElberrySEND@paigntonacademy.org</a>	<a href="mailto:WRCElberrySEND@paigntonacademy.org">WRCElberrySEND@paigntonacademy.org</a>
<a href="mailto:BRCGoodringtonSEND@paigntonacademy.org">BRCGoodringtonSEND@paigntonacademy.org</a>	<a href="mailto:WRCGoodringtonSEND@paigntonacademy.org">WRCGoodringtonSEND@paigntonacademy.org</a>
<a href="mailto:BRCPrestonSEND@paigntonacademy.org">BRCPrestonSEND@paigntonacademy.org</a>	<a href="mailto:WRCPrestonSEND@paigntonacademy.org">WRCPrestonSEND@paigntonacademy.org</a>

*These email addresses are to be used for SEND specific enquiries, and the existing House email addresses still used for contacting your child's House team for any pastoral matters.*

# THE LEAP

## PROGRAMME

One of our 7 core values as an Academy is 'Ambition' and we want to ensure that as a school we are ambitious for your child to achieve their very best academically. We have therefore designed an inspiring scheme of first-class developmental experiences. This programme will involve both specialist teaching and support staff at the school, working with your child and other students who have been selected to participate in the LEAP programme.

A highlight of this programme is the opportunity for your child to undertake the Level 2 Higher Project qualification during Years 9 and 10. This qualification holds significant esteem, equivalent to half a GCSE. It is widely embraced by leading schools, whether grammar or independent, as it cultivates vital independent research skills crucial for progression through school, university, and beyond into employment.

In addition to this, we will also be running a series of aspirational academic visits, workshops and presentations which will only be available to students who are members of the LEAP programme. These opportunities will empower students to explore the diverse employment and learning landscape that exists in our modern world.





### CAREERS EDUCATION

Helping students to plan for their future is a high priority for the Academy. We value our students as individuals and place great emphasis on supporting and guiding our young people both personally and academically to ensure that they achieve their full potential. Central to an effective careers programme is the ability to inspire and motivate young people to accomplish their ambitions.

Careers Education is a core part of the curriculum at Paignton Academy. All year groups have a programme of work-related learning experiences with core knowledge being delivered in a variety of methods, catering for the needs of all.

The Gatsby Benchmarks are a framework of eight guidelines that define the very best Careers provision. Paignton Academy uses these benchmarks to provide a structured and appropriate Careers Programme:

1. A stable career programme.
2. Learning from career and labour market information.
3. Addressing the needs of each student.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with higher and further education.
8. Personal guidance.



### LITERACY AND LIBRARIES

Some students have difficulty with reading and accessing the curriculum due to low levels of literacy and reading skills. It is essential that our students read widely and often, with fluency and comprehension appropriate to their age and ability.

- The Academy aims to ensure that all of our students are reading regularly.
- Reading develops writing skills.
- Reading develops vocabulary.
- Reading develops a student's ability to retain information and comprehend text.
- Reading a wide variety of challenging texts develops a student's cultural capital.
- Guided reading develops a student's stamina in reading.
- Guided reading enables students to read challenging texts at pace for the next stage of education.
- Guided reading allows students to make sense of what they have read.

Reading together and having an opportunity to focus on literacy and vocabulary will ensure a favourable impact on a student's progress in all subjects. Our Academy libraries have dedicated staff, Mrs Deane and Mrs Barter, who are able to develop a student's love of reading and advise on suitable texts to aid their academic progress.



**PAIGNTON ACADEMY**  
Believe and Achieve



Happy New Year and welcome back. The year group settled in well last term and need to continue with the same enthusiasm and motivation. The 'Attitude to Learning' scores in their reports were impressive and it was extremely pleasing to award so many certificates in the final assembly.

This term pupils will continue to develop their knowledge and skills across all curriculum areas. Homework is being set regularly by the teachers so please contact the Academy if you need to reactivate or install the ClassCharts application to see what is being set.

The students Parents' Evening will be at the end of term and we look forward to inviting you into the Academy.

*Mr Willcocks*  
Assistant Principal

### IMPORTANT DATES

2024	
12th - 16th February	Half Term
20th, 21st, 22nd March	Academy Show
27th March	Y7 Parents' Evening
28th March	Last day of term
15th April	First day of term

## CURRICULUM NEWSLETTER - SPRING TERM 2024

YEAR  
7

### ENGLISH

Year 7 will have eight lessons a fortnight. In these lessons, pupils will be exploring the fertile question, 'what is more powerful: magic or imagination?'. They will start this term looking at William Shakespeare and studying his play *A Midsummer Night's Dream*. To complement the themes in this, extracts from *The Daydreamer*, by Ian McEwan, will be read to help pupils explore the idea of magic and imagination in plays and stories.

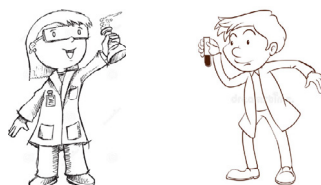
Pupils will complete a task based on their reading of *A Midsummer Night's Dream*, a written task where they can create their own magic/imagination story and a debate exploring the fertile question.

Finally, Year 7 will read as a class in the *Reading for Pleasure* unit where we focus on vocabulary and enjoyment of reading.

Pupils should be aiming to complete 30 minutes of reading a week on SPARX Reader.

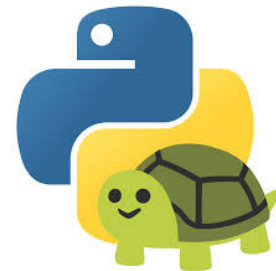
### SCIENCE

This term, pupils will be continuing with the new designed curriculum which is now well established. This scheme of work has been designed to prepare pupils for the GCSE curriculum which is part of the Academy's five-year plan. This term, we will introduce the pupils to the core concepts of the human body from cells to puberty and reproduction to explain why the pupils are the way they are. We will also learn about plants, seeds and ecosystems to give the pupils an understanding of the natural world around them. Pupils continue to develop their scientific skills to further prepare them for their physics topic in the summer. In line with last term, pupils will experience practical work including: dissection of a flower, using microscopes to observe cells, additionally, pupils will continue to use their maths skills to explain the size of cells and calculating magnification of microscopes. You can help by encouraging your child to think scientifically about what the human body and plants are made of and how ecosystems are different in different places, for example, on land and at sea.



### MATHS

In the Spring term pupils will begin by learning about a variety of topics. These include angles and shapes, decimals, equations, probability, and time. Each topic is tested within the class, gaps in understanding are identified and pupils are given personalised support to meet their needs. Pupils will receive regular topic tests; the aim of these tests is to identify gaps in learning (both for individuals and the class) and to address them. Term one topics include number, data, expressions, and fractions. Home Learning will be set via Sparx on Monday and due the following Monday. This is an incredibly useful and powerful maths package. It sets work and adjusts to the pupil's level, then sends feedback to the teacher. We do expect 100% completion and we run help sessions at lunchtime to support pupils.

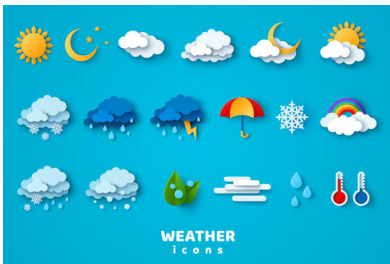


### COMPUTER SCIENCE

#### Python Sequence

Pupils will be taking the programming skills they have gained so far in Key Stage 2 and look to develop the key concept of sequence through the use of Python coding. Within this, pupils will use the imported Turtle function to use sequential commands to create basic shapes and eventually create flags of different countries across the world, all written in the Python programming language. Pupils will develop skills including being able to change the size of shapes, the colour of the shape and the pen and moving the pen up and down to change the position of the turtle. Pupils will move on to text-based programming, looking at input and output statements and looking at key theoretical concepts like data types, variables and constants, syntax and logic errors and the use of different arithmetic operators within coding.

The use of sequence is a core KS3 and KS4 skill that will be developed throughout a pupil's journey at the Academy.

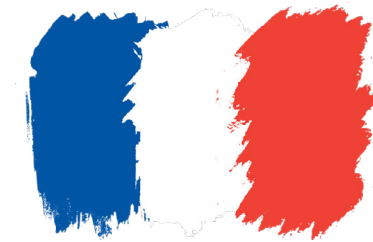


### GEOGRAPHY

This term pupils will study weather and climate. Weather affects us in many ways; what we do, wear, travel and even our moods! They will understand what the difference is between weather and climate, how we measure the weather and have the creative task of working in small groups to plan a weather forecast combining all knowledge and skills previously learnt. Pupils will study recent UK extreme weather events, specifically heat waves and storms, identifying the impacts and responses of these events and evaluating if they will become more common events as our climate changes. Transferable skills include constructing and reading graphs, group work, decision making and developing their extended writing skills and key vocabulary.

### HISTORY

Year 7 is continuing our exciting journey through Medieval England. Moving forward from the Normans conquering of England, pupils will investigate the power of the Church and how this impacted the booming Mediaeval population. We will look at the development of towns and the spreading of the Black Death! Pupils will understand the trials and tribulations that the everyday Briton experienced, with illness, war and revolt against the crown being some of our key themes!



### FRENCH

Year 7 shall continue their learning of skills and vocabulary which relate to their school lives. In the upcoming term, pupils will learn about the various buildings which are around the school site and what they can do in each of them. The pupils shall build on their previous learning which allowed them to talk about the subjects they like and dislike, as well as what they have studied recently.

To support them with this, the pupils shall have their knowledge banks online, from which they will need to complete a weekly homework. There will be a vocab check once per week to check their understanding and progress.

### PSHE

Year 7 will start the term focusing on the core theme of *living in the wider world*. They will have an introduction to what work means, looking at diversity in the workplace and how creativity can be used. They will also learn about saving, spending and how to budget before finishing the topic with lessons about ethical buying.

The second half of the term sees our pupils learn about what prejudice is and how they can challenge it. They will have lessons about bullying and how to challenge bullying before ending the term learning about gender discrimination and the other protected characteristics.



### How parents can help:

We would love you to support your child with their home learning by regularly helping them to learn vocabulary in preparation for their vocabulary tests. Allow them to explore fun ways of learning from home for example sticking post its on the fridge or on their back, so you can test them aloud, get them to teach you, rap it, sing it, dance along to it, record it, and use the "look, cover, check" method. There are endless ways to learn and only by experimenting will they discover which method works best for them. All home learning for their vocabulary tests will be from the Knowledge Bank and it will be set on Class Charts each week. Pupils will need to use their home learning exercise books to both write out and practise their spellings.

Thank you for supporting us with your child's learning.

Merci et Bon Courage! ¡Gracias y ánimo!

### ETHICS

Year 7 will be looking at several modules which aim to develop pupils' thinking skills and ability to express their own opinion and the opinion of others. The modules we will be examining will be 'rites of passage' and creation stories. This is a chance for pupils to explore major world religions, looking at their beliefs and some practices. There is a big focus on developing deep subject knowledge, allowing pupils to fully develop their understanding.



### MUSIC

This spring pupils will study sonority and acoustics with a particular focus on the instruments of the orchestra. Pupils will learn about which section each instrument belongs to and the opportunity to try some of these instruments for themselves. Pupils have the opportunity to come and play instruments in the school band or lunchtime jam sessions and have the opportunity to take up music lessons offered by our specialist peripatetic teachers in guitar, piano, drums, singing, saxophone, clarinet and flute.

After half term, pupils will be developing their technical skills on the ukulele and guitar. They will learn to play basic chords shapes using the correct techniques and they will learn how to follow a lead sheet, read and play music from tablature. Pupils will also continue to develop their singing skills, singing songs whilst playing the ukulele. They will be given the opportunity to try re-arranging existing songs using the chords they have learnt. The idea of this topic is for the pupils to be given the opportunity to play a musical instrument and develop their ensemble skills such as playing in time with others, communicating their creative ideas effectively and structuring music.



### DRAMA

#### History of the Theatre

Pupils will be studying Greek Theatre, Commedia Dell'Arte, Elizabethan Theatre and Melodrama. They will explore the techniques and style of each one and how these have influenced modern-day theatre. Written work is an integral part of the Drama course and pupils will be expected to keep a Drama logbook of the work they undertake including live theatre performances.

Pupils will receive one-hour a week for lessons throughout the year and homework is set once every three weeks.

*A Key Stage 3 Drama Club will be taking place once a week.*

The Academy musical 'Matilda Jr' will be taking place from the 20th - 22nd March 2024 in The Arena at Borough Road. Tickets will go on sale on Monday 8th January 2024 on the Academy Online shop.

**PUPILS THAT CHOOSE TO WEAR A SKIRT ARE REQUIRED TO BRING A PAIR OF PLAIN BLACK LEGGINGS TO THEIR LESSON EACH WEEK. SKIRTS WILL NOT BE ALLOWED.**



### PE

Year 7 pupils will be investigating "Is failing to prepare, preparing to fail?" during their second term at the Academy, with focus on developing their understanding of preparation for key sporting endeavours. Pupils will also continue to develop their ability and understanding within three key areas by focusing on development of *motor competency* within their curriculum-based activities, as well as developing knowledge of the rules, tactics and strategies for their focused sports. Finally, pupils will start to enhance their understanding of how to engage with healthy participation by learning about how to lead healthy, active lifestyles through competitive sport. The PE team would also like to encourage our new Year 7 pupils to attend our extra-curricular clubs that will be in full flow from the second week back. These clubs will provide them with additional opportunities to develop their understandings and practical competency further, and enhance their love of learning for these and develop ambition which are our PE core values focus for this term.

### ART



Year 7 pupils will be exploring the theme '**Wish You Were Here!**', using our

local environment as inspiration. Pupils will be focussing on the past, present and future of Paignton. They will be researching artists such as; Katsushika Hokusai, Kurt Jackson, Becky Bettesworth and Alfred Wallis. Pupils will develop observational drawings exploring colour and tone, experimenting and making an outcome that relates to the theme. They will explore 2D materials, techniques and processes. The project will focus on the formal elements colour, tone and composition as well as the key words '*tone*' and '*colour theory*' which will enable pupils to understand how to embed these fundamental skills and techniques.

During the project pupils will develop ideas, drawings, research and experiments which will be self-evaluated, peer assessed and marked by the class teacher. Targets are regularly set and reviewed to help pupils to progress. Home learning consists of developing drawing and recording skills using both retrieval and flipped knowledge and revision strategies using brain dumps and self quizzing. KS3 Art Club gives pupils the opportunity to take part in competitions, produce artwork linked to current affairs or have free choice and develop their own artistic style as well as utilise the specialist equipment and support to complete home learning. It would be beneficial for pupils to have basic art equipment at home to help complete home learning and encourage independent exploration.

#### HOME LEARNING

All Year 7 pupils will have a Knowledge Bank and a Home Learning exercise book to support their Home Learning. Home Learning for Year 7 will include a range of retrieval activities to help pupils embed core knowledge in their long-term memories. Home Learning for each subject for the Autumn Term is outlined in the table attached. All Home Learning will be set on ClassCharts on a Monday, so that parents can plan their child's Home Learning for the week. Home Learning will be marked in different ways as outlined below. Expectations for Home Learning in each subject will be made clear to all pupils. There is a Home Learning Breakfast Club from 8am each morning to support pupils.

#### CONTACT INFORMATION

**Borough Road Centre**  
T: 01803 403003  
E: brdadmin@paigntonacademy.org  
**Waterleat Road Centre**  
T: 01803 403005  
E: wrdadmin@paigntonacademy.org  
[www.paigntonacademy.org](http://www.paigntonacademy.org)



### Home Learning – Year 7 Spring Term

All Year 7 students will have a Knowledge Bank (accessed online) and a home learning exercise book to support their home learning. Home learning for Year 7 will include a range of activities. Home learning for each subject for the Spring Term is outlined in the table below. All home learning will be set on Classcharts on a Monday, so that parents can plan their child's home learning for the week. Home learning will be marked in different ways as outlined below. Expectations for home learning in each subject will be made clear to all students. There is a home learning breakfast club from 8am each morning to support students.

SUBJECT	HOME LEARNING TIME (12 weeks)	HOME LEARNING ACTIVITIES	WHERE TO COMPLETE <small>e.g. home learning books, google classroom, subject home learning books</small>	HOW IT WILL BE MARKED
English	30 minutes per week	Retrieval: Reading retrieval on Sparx reader. Flipped learning: 1 research project based on Shakespeare and theatre	Online Sparx	Marked online by Sparx.
Maths	30 minutes per week	Retrieval: Pupils recalling and consolidating week's work completed in class. Flipped learning: Extension work, using this week's work to work at greater depth. Video support available.	Online, Sparx.	Marked online by Sparx
Science	30 minutes per week	Retrieval: pupils need to record 3 things they have learned that week and apply it to other subject Flipped learning: 2 x research projects (1 per half term) 1st half term - Cells ; 2nd half term - Flowers	On their Science google classroom	Through the homework being handed in, praise points awarded
Geography	Every 2 weeks. Will be set week B and due in week B (2 weeks to complete). 20-30 minutes.	Retrieval: students record 3 things they remember from the previous 2 weeks lessons and note links to other lessons/subjects. Flipped learning: students to independently research the forthcoming topic to be studied.	In the Geography home learning booklet	Marked off by the teacher and praise points awarded for completion and additional praise points for the quality of the flipped learning activities.
History	A and due in week A (2 weeks to complete). 20-30 minutes.	Retrieval: Students to complete various activities on topics they have already learnt. Flipped Learning: Students to research new information for up coming lessons.	Work sheets will be given during lesson time & posted on ClassCharts.	Handed in, praise points awarded.

French	30 minutes every fortnight	Pupils will learn agreed phrases with classroom teachers at home and also practice techniques such as flashcards to help them recall vocabulary.  This will then be tested by the classroom teacher during the lesson through the form of a written vocab test.	Pupils will create flashcards or write down the phrases in a notebook.  The retrieval will be tested in class.	Marked in class after the retrieval test.
Computer Science	20 minutes every fortnight.	Retrieval - pupils will recap key programming concepts and terminology. Flipped learning - looking at future programming topics and key content to be delivered in future lessons.	Pupils can complete this on the Computer Science Google classroom or on paper.	Marked off in class and praise points awarded.
Ethics	30 minutes per half term.	Retrieval - pupils will recap Autumn term concepts and key terms. Flipped learning - looking at future topics and key content to be delivered in future lessons using Cornell Notes - with an information source.	Printed worksheet	Marked by teacher and praise points added
Drama	Drama	Every 3 weeks Retrieval: Students to complete activities based topics they have already learnt. Flipped Learning: Students to research new information for the next lessons and watch video examples	To be completed via Word Wall , google forms & Google Classroom	Self marking via google forms or word wall. Praise points awarded
Music	Two per half term	Retrieval - pupils will have a listening task with focus questions based on the topic they are studying as well as a research task for future learning.	Google Form which will be accessed via Class charts	Self marking system through google form format and praise points added
Art				
Food	Two per half term 30 mins per half term.	Retrieval task - pupils to carry out homework sheet recapping prior learning. Flipped learning: pupils to research new information for forthcoming lessons.	Printed worksheet	Marked by teacher. Praise points awarded.
PE	One per term	Retrieval - pupils will recap Autumn core knowledge of each term with focus in particular of evidencing knowledge of core knowledge and fertile questions	Google Form which will be accessed via Google Classrooms	Self marking system through google form format



# UNIFORM REQUIREMENTS

SEPTEMBER 2024



# UNIFORM

## SEPTEMBER 2024

Dear Parent/Guardian

I am pleased to advise you that the Academy uniform will be available to buy online from our supplier Proserve from 1st June. You can order PE Kit and Academy uniform either online using a debit/credit card or by visiting the Proserve shop which is based in Exmouth.

Standard skirt sizes available to order online are waist sizes 22, 24, 26, 28, 30, 32, 34, 36, 38 and 40 inch and all come with an adjustable waist, with a 20 inch length. Please measure so that the skirt sits no higher than 2 inches above the knee. If you need a longer length skirt than is shown on our website, please contact Proserve directly on 01395 222975, who will be more than happy to help.

Below is the link to Proserve's website; you will need to register your new account the first time you visit the site and then click on the button 'View the List of Schools' - <https://www.proservgroup.com/> . Proserve can also be contacted by email at [info@proservgroup.com](mailto:info@proservgroup.com) or by telephone on 01395 222975. Further information will follow.

Proserve is currently offering the following delivery options:

- Free delivery to school during term time. We will be offering two dates during the summer holidays for you to collect the uniform. Further information regarding dates to follow.
- Delivery to your home incurs a delivery charge of £3.95.

Proserve recommends you place your back to school order in good time - a separate letter will be sent to confirm a final date. This is to allow time to complete any returns or exchanges via Proserve.

If you are unsure about sizing, I would advise **ordering as early as possible**, to allow time to return items. We have included sizing guidance at the end of this booklet. Proserve are also offering two sizing evenings on 26th June for students attending Waterleat Road and 27th June for students attending Borough Road.

Our uniform policy can be found here:

<https://www.paigntonacademy.org/uniform/>

*Will Virgo*

*Assistant Principal*





# REQUIRED UNIFORM

## FOR ALL STUDENTS

UNIFORM REQUIREMENT	FURTHER INFORMATION FOR PARENTS
Academy blazer with school logo - must be worn at all times with staff discretion	Available from <a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>
Pale blue shirt (with button-up collar) or blouse – suitable to wear with a clip-on or standard tie. Shirt can be long or short sleeved	Available from Sainsburys, Asda, Tesco and M&S. Also available from <a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>
House Tie: Broadsands - Blue Elberry - Red Goodrington - Yellow Preston - Green	Available from <a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a> or school/ParentPay shop
Black trousers ( <i>not skinny leg or slim ankle fit</i> ) Black tailored shorts may only be worn in the second half of the Summer Term (Term 6)	Black Trousers are also available from Proserve as well as other retailers or supermarkets. Trousers made from denim / cord / Lycra <b>will not</b> be permitted. Leggings / skinny trousers and chinos <b>will not</b> be permitted. Shorts must be black and tailored. The following are <b>NOT</b> permitted: <i>Sports insignia (branded), casual shorts, sports shorts (football, rugby), beachwear, baggy shorts.</i>
Compulsory black Academy tailored skirt (this item is compulsory unless black trousers are worn or tailored shorts may only be worn in the second half of the Summer Term [Term 6] – see above)	Academy skirt. Waist sizes from 22” upwards available from: <a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a> (Skirt must sit no more than 2 inches from the centre of the knee). <i>Lycra, denim, cord or bodycon/stretchy skirts are NOT permitted.</i>
All black shoes (not boots or fabric mesh trainers)	Smart – all black shoes (not boots, fabric, canvas or heel bubble trainers) must not have coloured soles/laces or flashes on the shoe.
Socks should be plain grey or black. Tights should be black only	No patterned tights. Plain black trainer socks only may be worn over tights.
Optional item – White thermal base layer (to be worn under LONG SLEEVED school shirt)	Available from high street stores Also available from <a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>
Optional item – Navy blue knitted jumper with Academy logo - not to replace blazer, which is compulsory and should be seen at all times.	HOODIES ARE NOT PERMITTED Available from <a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>

# REQUIRED UNIFORM

## FOR ALL STUDENTS

Please refer to section 6.0 of the uniform policy 'Presentation'. Please note we cannot take responsibility for the security of any jewellery, mobile phones or tablets brought into the Academy. In addition to the uniform these items are also permitted:

<b>Jewellery/ Hair/Make-up</b>	Two small rings	To be removed in PE and other practical lessons
	One small necklace	To be removed in PE and other practical lessons
	Two plain stud or sleeper earrings per ear	Nose ring or metal stud / Tongue / Lip / or any other body/ facial piercings will not be permitted. A small transparent nose stud will be permitted
	Make up should be discreet - no false eyelashes Clear nail varnish - no false or acrylic nails	Hair colour should be natural with no shaved patterns or beads.

COMPULSORY BOYS:	COMPULSORY GIRLS:
Multi-Sport Outdoor Top - Royal/White	Polo Shirt with Logo - Royal/White
PE Shorts with Logo - Black/White	PE shorts with logo (black/white) or PE skort (black/white) or PE leggings (black/white)
Sport Socks - Royal/Royal	Sport Socks - Royal/Royal
PE Polo Shirt with Logo - Royal/White	
Trainers - "Non-marking" sports trainers which are suitable for all surfaces. These can be running trainers or any generic sports trainers. Pumps are not acceptable.	Trainers - "Non-marking" sports trainers which are suitable for all surfaces. These can be running trainers or any generic sports trainers. Pumps are not acceptable.
Football / Rugby Boots - We recommend round moulded football studs because metal studs and moulded blades are not allowed on the astro turf. Boots with round moulded studs can be used on the astroturf and the field.	Football / Rugby Boots - We recommend round moulded football studs because metal studs and moulded blades are not allowed on the astro turf. Boots with round moulded studs can be used on the astroturf and the field.
OPTIONAL:	
Mid-layer – Navy/ Black PE 1/4 Zip Training Top	
PE Skort with logo	
Black, Full Length Sports Leggings	
At KS4 students who choose BTEC Sport have the option of buying a KS4 PE T-Shirt	

**Hoodies are  
NOT allowed**

**Also required:  
shin pads, gum shield**



# BUYING

## ADVICE

**WHERE TO BUY...**to support you in purchasing the correct uniform we have some helpful hints as to where to purchase the correct items. We have found that some supermarkets/high street stores stock good quality boys/ girls/adult size items at reasonable prices (**prices subject to change**):

### BOYS

#### BLACK TROUSERS - BOYS

STORE	PRICE RANGE	AVAILABILITY:
Asda	From £8.00	Available online with delivery to the Paignton store by using the Click & Collect Service or available in-store
Tesco	From £8.00	Available in-store at the Kingsteignton superstore
Marks & Spencer	From £13.00	Available online with free delivery to store or available in store at the Torquay Willows store
Proserve	From £16.00	<a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>

#### PALE BLUE SHIRTS - BOYS

STORE	PRICE RANGE	AVAILABILITY:
Asda	From £3.50 - 2 pack	Available online with delivery to the Paignton store by using the Click & Collect Service or available in-store
Tesco	From £5.50 - 3 pack	Available in-store at the Kingsteignton superstore
Marks & Spencer	From £15.00 - 3 pack	Available online with free delivery to store or available in store at the Torquay Willows store
Proserve	From £13.00 - 2 pack	<a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>

### GIRLS

#### BLACK TROUSERS - GIRLS (NOT skinny leg or slim ankle fit)

STORE	PRICE RANGE	AVAILABILITY:
Asda	From £6.00	Available online with delivery to the Paignton store by using the Click & Collect Service or available in-store
Tesco	From £6.00	Available in-store at the Kingsteignton superstore
Marks & Spencer	From £7.00	Available online with free delivery to store or available in store at the Torquay Willows store
Proserve	From £16.00	<a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>

#### PALE BLUE SHIRTS - GIRLS

STORE	PRICE RANGE	AVAILABILITY:
Asda	From £3.50 - 2 pack	Available online with delivery to the Paignton store by using the Click & Collect Service or available in-store
Tesco	From £5.50 - 3 pack	Available in-store at the Kingsteignton superstore
Marks & Spencer	From £15.00 - 2 pack	Available online with free delivery to store or available in store at the Torquay Willows store
Proserve	From £13.00 - 2 pack	<a href="https://www.proservgroup.com/">https://www.proservgroup.com/</a>

# MEASURING

## ACADEMY BLAZER

There are male and female blazers, which are slightly different in style. There is a measurement guide online with the blazers (it's in the gallery) with physical garment measurements.

Please be mindful that many Year 6 children have a growth spurt and it can be three months between ordering and wearing the blazer.

Academy blazers are measured in inches. To ensure you order the correct size, you will need to measure:

*Chest – Take the tape measure through the underarms, around the fullest part of the chest.*

If unsure about what size to order, Proserve advises that you take the following measurements in centimetres and use the size guide available online to decide which size will best fit your child:

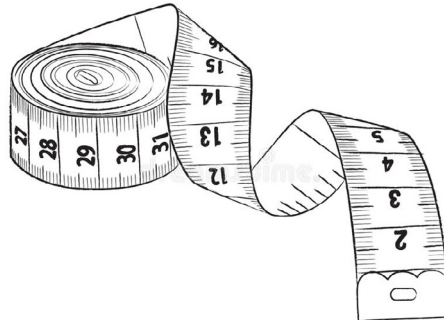
Chest – measure under the arms and around the fullest part of the chest

Waist – take the take measure around the fullest part of the waist

Arm – measure from the top of the arm to the wrist bone.

The blazer arms are all a good length; therefore each blazer is designed so the sleeves accommodate all lengths and if needed, sleeves can be rolled in and stitched up at home.

Blazers are available in sizes 28, 30, 32, 34, 36, 38, 40, 42 & 44. For guidance, it might be helpful to note that the most common sizes sold for Y7 students are 30 and 32.



# MEASURING

## ACADEMY SKIRT

Academy skirts are measured in inches. To ensure you order the correct size for your child, you will need to measure:

*The waist - measure around the narrowest part of the waistline*

'If unsure about what size to order, Proserve advises that you take the following measurements in centimetres and use the size guide available online to decide which size will best fit your child:

*Waist – measure around the narrowest part of the waist*

*Hips - measure around the hips 13cm below the waist'*

Standard length skirts are 20 inches which should be suitable for the majority of students and fit within our guidelines (no shorter than 2 inches above the knee). However, if your child is particularly tall or very petite, you may need to order a different length. If unsure about whether the 20" length will be the correct length, Proserve advises that you take the following measurement in centimetres and use the size guide available online to decide whether you will need longer length:

Length – measure from the waist down to 2" above the centre of the knee'

If, after measuring, you find you require a skirt outside the range available online, please contact <https://www.proservgroup.com/> with your child's name and size (in the format width/length) and we will be happy to help.



Blazers, skirts and ties available from: <https://www.proservgroup.com/>

### SIZE GUIDE

	Junior Price Bracket	Senior Price Bracket
Blazer	up to 36" chest	above 38" chest
Jumper	up to 36" chest	above 38" chest
Skirt	up to 28" waist	above 30" waist
Trousers	up to 28" waist	above 30" waist
Shirts	up to 14" collar	14.5" collar and above
Blouses	up to 36" chest	above 38" chest
PE Polo	up to 34/36" chest	above 38/40" chest
PE 1/4 Zip Training Top	up to 34/36" chest	above 38/40" chest
PE Multisport Shirt	up to 34/36" chest	above 38/40" chest
PE Shorts	up to 26/28" waist	above 30/32" waist
PE Skort	up to 28/30" waist	above 30/32" waist
PE Leggings	up to 28" waist	above 30" waist
Sports Socks	size 2-5	size 6-11

# ACADEMY

## FOOTWEAR

### EXAMPLES OF ACCEPTABLE FOOTWEAR AND WHERE TO BUY

We appreciate that shoes vary in style from the very formal to the less formal.

The pictures included below are meant as a guide only.

There is NO requirement for students to wear the most formal shoes.

We do ask that students NOT wear sports branded footwear i.e. anything that carries a sports logo (e.g. Nike tick, Adidas logo, Asics, Puma logo etc.). Shoes should be black, leather or leather type and 'polishable'.

***No canvas. No fabric. No mesh. No heel bubble.***

If you are unsure of any aspect regarding uniform, please email:

wrdadmin@paigntonacademy.org or brdadmin@paigntonacademy.org

### All black, leather or leather-type shoes and polishable (formal/informal styles)



# ACADEMY

## FOOTWEAR

All black, leather or leather-type shoes and polishable (formal/informal styles)



No boots, fabric mesh trainers, canvas/fabric shoes, open toe, raised (platform) or high heels



This sample is for illustrative purposes only and not meant to be exhaustive

SEE OVER FOR SECOND-HAND UNIFORM SHOP

# We are pleased to be able to offer a **UNIFORM SWAP SHOP**

Our Swap shop is intended to help families by providing **free pre-loved uniform items** in exchange for any pre-loved uniform that may no longer fit your child or is no longer needed.

## **WE WILL ACCEPT**

**Blazers/ Ties/ Shirts/ Trousers/ Skirts  
Shoes/ PE Kits/ Coats**

Please can we request  
that all items donated are  
**CLEAN** and in a  
**GOOD CONDITION.**



## **Something you need?**

Please do not hesitate to get in touch!

Our Swap Shop is available every **TUESDAY**  
from **3.00—4.00pm** during **term time.**

Located at our **Waterleat Road** site via the door near the Library on  
Waterleat Road

***PLEASE NOTE: WE WILL ALSO ACCEPT DONATIONS OF UNIFORM ANYTIME  
DURING SCHOOL HOURS VIA THE RECEPTION OFFICES ON EITHER SITE.***

[www.paigntonacademy.org](http://www.paigntonacademy.org)

## **PAIGNTON ACADEMY**

**Telephone:** **WATERLEAT ROAD**  
01803 403005

**Email:** [wrdadmin@paigntonacademy.org](mailto:wrdadmin@paigntonacademy.org)

**BOROUGH ROAD**  
01803 403003

[brdadmin@paigntonacademy.org](mailto:brdadmin@paigntonacademy.org)

[www.paigntonacademy.org](http://www.paigntonacademy.org)

